



## Pediatric Neuropsychology - Parent Questionnaire

### IDENTIFYING/DEMOGRAPHIC INFORMATION

Child's name: \_\_\_\_\_ Child's date of birth: \_\_\_\_\_

Age: \_\_\_\_\_ Gender: \_\_\_\_\_ Grade: \_\_\_\_\_ Ethnicity: \_\_\_\_\_ Handedness: \_\_\_\_\_

Child's current address: \_\_\_\_\_

Home/cell phone number: \_\_\_\_\_ School: \_\_\_\_\_

Communication:       Ok to leave phone message       Ok to text message       Ok to email

Language spoken at home: \_\_\_\_\_

Is child adopted?              If yes, at what age \_\_\_\_\_

Is child currently living with both parents?

If no, with which parent is child living with now?

Who has legal custody of the child? \_\_\_\_\_

If you wish us to contact the parent with whom the child is not living, please give his/her name and address: \_\_\_\_\_

Mother's name: \_\_\_\_\_ Work/Cell number: \_\_\_\_\_

Education/Occupation: \_\_\_\_\_

Mother's email address: \_\_\_\_\_

Father's name: \_\_\_\_\_ Work/Cell number: \_\_\_\_\_

Education/Occupation: \_\_\_\_\_

Father's Email Address: \_\_\_\_\_

### Marital Status

Mother's:

Father's:

Please list all adults and children who have regular contact with your child:

Name	Age	Relationship to Child	Living in household?



**REFERRAL INFORMATION**

**Who referred you to our service?**

**Name:** \_\_\_\_\_ **Profession:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone number:** \_\_\_\_\_ **Fax number:** \_\_\_\_\_

**Primary Care Physician:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **Fax Number:** \_\_\_\_\_

**REASON FOR REFERRAL**

**Briefly state the main concerns for which you are presently seeking help for your child:**

**What kind of information or assistance are you hoping to obtain for your child?**

**Does the child have any school/learning problems?**

*If yes, describe:*

**Does your child have any social problems with peers or adults (e.g., bullied, teased, no friends, poor social skills, aggressive, bossy, shy, etc.):**



**Please describe any other problems your child may have that may be of relevance to this evaluation:**

**Please describe two or three of your child's strengths:**

**Please describe two or three of your child's weaknesses:**

**Please list all past neurological, psychiatric, psychological, neuropsychological, educational, speech & language, or other types of evaluations administered to this child.**  
*(Indicate where, when, and by whom these were done).*

<b>Evaluated at</b>	<b>By Whom</b>	<b>When</b>



**Please list all past or present interventions, treatment, or remediation the child has received or is receiving, including Physical Therapy, Occupational Therapy, Speech and Language Therapy, Psychotherapy, etc. (Indicate where, when, and by whom these were done.)**

Received at	By Whom	When

**PREGNANCY AND BIRTH HISTORY**

**Describe any difficulties in conception and/or complications that occurred during pregnancy:**

**Were any medications used during pregnancy?**

*If yes, what kind?*

**Was alcohol, drugs, tobacco, or other substances used during pregnancy?**

*If so, describe frequency and type:*

**Length of pregnancy (months):** \_\_\_\_\_ **Number of weeks early** \_\_\_\_\_ **or** \_\_\_\_\_

**Type of delivery**



**Complications during labor or delivery?**

*(Please Describe below):*

**Birth weight** \_\_\_\_\_ lbs. \_\_\_\_\_ oz.    **Number of days in the hospital:** \_\_\_\_\_

**Apgar scores (if known):** \_\_\_\_\_    **Did the baby require help to breathe?**

**Newborn difficulties:**

**Other:**

### DEVELOPMENT (INFANCY)

**As an infant, did your child show any eating or sleeping problems?**

**How would you describe temperament as an infant?**

**Any noteworthy issues during infancy?**



<b>Developmental issues</b>	<b>Please describe</b>
<b>Speech/Language</b>	
<b>Sleeping Problems</b>	
<b>Toileting Problems</b>	
<b>Tics/twitches</b>	
<b>Nail biting, thumb sucking, grinding teeth</b>	
<b>Head banging/rocking</b>	
<b>Impulsivity</b>	
<b>Aggressive Behavior</b>	
<b>Temper Tantrums</b>	



<b>Anxiety/Fears/Worries</b>	
<b>Depression/Sadness/ Crying</b>	

**MILESTONES**

<b>Domain:</b>	<b>Child did the following:</b>	<b>Age:</b>	<b>Problems if any:</b>
<b>Motor</b>	Sat without support		
	Crawled		
	walked		
	Toilet trained		
<b>Language</b>	Spoke first words		
	Put 2-3 words together		



	<b>Spoke in sentences</b>		
<b>Play</b>	<b>Played with dolls/stuffed animals</b>		
	<b>Pretend/imaginative play</b>		
	<b>Played in cooperation with other children</b>		

**MEDICAL HISTORY**

	<b>Yes/No</b>	<b>Ages</b>	<b>Describe</b>
<b>Allergies/asthma</b>			
<b>Appetite/eating problems</b>			
<b>Clumsiness/poor motor skills</b>			
<b>Chromosomal/genetic Abnormality</b>			
<b>Ear infections/tubes</b>			





<b>Headaches</b>			
<b>Hearing/ear problems</b>			
<b>Loss of consciousness/head injury/ concussion</b>			
<b>Nightmares</b>			
<b>Persistent high fevers</b>			
<b>Physical disabilities</b>			
<b>Seizures</b>			
<b>Sleep problems, apnea/snoring</b>			
<b>Surgeries</b>			
<b>Vision/eye problems</b>			
<b>Alcohol use/abuse</b>			



<b>Illicit drug use/abuse</b>			
<b>Risky behaviors</b>			

**Please add any additional information about the above concerns:**

**Present illness for which child is being treated:**

**MEDICATIONS**

<b>Medications (past/current)</b>	<b>Dosage</b>	<b>Prescribing physician</b>

**Notable childhood disease other than current illness (specify age and any complications):**



**Hospitalizations** (*medical or psychiatric*):

**Other issues/concerns regarding your child's health:**

**Family history of medical problems** (*list/describe*):

**Family history of attention/learning problems** (*list/describe*):

**Family history of emotional/behavioral/psychiatric problems** (*list/describe*):



**EDUCATION HISTORY**

**Day Care**

**Does or did this child attend day care before preschool?**

**Name:** \_\_\_\_\_ **Ages:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Any problems:**

**Preschool**

**Did this child attend preschool?**

**Name:** \_\_\_\_\_ **Ages:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Any problems:**

**Kindergarten**

**Did this child attend kindergarten?**

**Name:** \_\_\_\_\_ **Ages:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Any problems:**

**Elementary School/High School** *(Please list the names, locations, and grades of schools attended):*

Name	Location	Grades

**Name of current school:** \_\_\_\_\_

**Address of current school:** \_\_\_\_\_



*Please indicate the following, if applicable:*

**Age child entered 1<sup>st</sup> grade:** \_\_\_\_\_

**Retained a grade?** *If yes, when and why?*

**Has your child ever skipped a grade in school?** *If yes, when and why?*

**Has your child ever received detention, been suspended, or expelled?** *If yes, describe:*

**Does or has your child received any special education, enrichment, or resource service?**

*If yes, describe:*

**Services rendered under an IEP or 504 Plan?** *Please explain:*

Service	Yes/No	Ages	Describe
<b>Early Intervention (ages 0-3)</b>			
<b>Occupational Therapy</b>			



<b>Physical Therapy</b>			
<b>Speech Therapy</b>			
<b>Social Work</b>			

*Please email or bring copies of school reports including formal IEP or 504 plans for us to provide a comprehensive evaluation of your child.*

**Please check any of the stressful events that apply to your child or family and describe:**

Relocations:

Job Change:

Deaths:

Illnesses:

Marital Problems:



Traumatic Event:

Physical or sexual abuse or neglect:

Legal issues:

Other:

**Please write any additional remarks you may wish to make regarding your child below.  
The more information we have, the better we can help your child.**



**RATING SCALE: HOME VERSION**

*Please check 1 box per item to select the number that best describes the child's behavior over the past 6 months (or since the beginning of the school year).*

	Never or Rarely 0	Sometimes 1	Often 2	Very often 3
1. Fails to give close attention to details or makes careless mistakes in schoolwork, at work, or during activities.				
2. Fidgets with hands or feet or squirms in seat.				
3. Has difficulty sustaining attention in tasks or play activities (e.g., has difficulty remaining focused during conversations or lengthy reading)				
4. Leaves seat in situations in which remaining seated is expected.				
5. Does not seem to listen when spoken to directly				
6. Runs about or climbs in situations where it is inappropriate or feels restless				
7. Does not follow through on instructions and fails to finish schoolwork or chores.				
8. Unable to play or engage in leisure activities quietly (e.g., is unable to be or is uncomfortable being still for an extended period of time)				
9. Has difficulty organizing tasks and activities				
10. Is "on the go" or acts as if "driven by a motor."				
11. Avoids, dislikes or is reluctant to engage in tasks (e.g., schoolwork, homework) that require sustained mental effort.				
12. Talks excessively.				
13. Loses things necessary for tasks or activities (e.g., school materials, pencils, books, glasses, phone, keys, wallet)				
14. Blurts out answers before questions have been completed				
15. Is easily distracted.				
16. Has difficulty waiting his or her turn.				
17. Is forgetful in daily activities.				
18. Interrupts or intrudes on others				

*From ADHD Rating Scale – 5 for Children and Adolescents: Checklists, Norms, and Clinical Interpretation by George J. DuPaul, Thomas J. Power, Arthur D. Anastopoulos, and Robert Reid. Copyright 2016 by the authors. Permission to photocopy this form is granted to purchasers of this book for personal use and use of individual clients (see copyright page details).*